

Primary School PE and Sport Premium

Sports Funding April 2021 – March 2022 = £17,180

PE Subject Leader: Mr P Wright (Previously Mr Rogerson)

ACTION	Who?	When?	Where?	Cost?	Impact
Engagement of all pupils in regular physical activity					
To encourage physical activity on the playground at lunchtimes so that pupils develop a healthier and more active lifestyle.	Teachers (Reception to Year 6)	Spring 2021 to Spring 2022	St Anne's	Due to Covid-19 restrictions and teachers are to remain with their class 'Bubble,' teachers and TA's encourage physical activity with the children in their normal working hours. No extra costs.	Children participated in physical activity during break times and continued to receive a healthy and active lifestyle.
To encourage physical activity in the playground environment in all weathers through the construction of a playground canopy.	EYFS and KS1	Spring and Summer 2021	St. Anne's	£8310 – AMV Playgrounds – ground works for canopy £12450 – AMV Playgrounds – Canopy	There has been a significant increased physical activity participation for our EYFS and KS1 children. The children are able to exercise outdoors in all weathers and seasons of the year therefore providing constant opportunities for regular physical activity.

Broader experience of a range of sports and activities offered to all pupils

<p>The provision of extra- curricular activity is not permitted due to C o v i d - 1 9 restrictions.</p>	<p>N/A</p>	<p>Spring & Summer Terms 2021</p>	<p>St. Anne's</p>	<p>N/A</p>	<p>No children were allowed to participate in out of school hours clubs due to Covid-19 restrictions and following the school's Risk Assessment.</p>
<p>The school developed it's Forest School setting giving all the children the added opportunity of being active outdoor and promoting good mental health and wellbeing.</p>	<p>Mrs Aldridge and all staff</p>	<p>All year</p>	<p>St Anne's</p>	<p>N/A</p>	<p>Improved mental health and wellbeing for all pupils. Developed team building skills for all children. Developed opportunities for outdoor learning and activities.</p>

Increase confidence, knowledge and skills of all staff in teaching PE and Sport

<p>School to prioritise the physical and mental health of the children throughout the pandemic and respond to the additional pressures that the children may be feeling as a direct result of the pandemic, as well as to any emotional response they or their teachers may still be experiencing from bereavement, stress, trauma or anxiety over the past and coming months.</p>	<p>Teachers and Teaching Assistants</p>	<p>Spring Term 2021 Summer Term 2021</p>	<p>St. Anne's</p>	<p>No costs.</p>	<p>The children's mental health and well being was a priority. Mindfulness and mental health and well-being activities and lessons were implemented in order to impact positively on the children's confidence and ability to cope with the pandemic.</p>
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The profile of PE and Sport being raised across the school as a tool for whole school improvement

To have online TEAMS / ZOOM experiences with all pupils as part of a collaborative physical and mental health well-being exercises and project.	Reception to Year 6.	Spring Term 2021	St. Anne's	No costs. Provided by teachers and teaching assistants during school hours.	The children were able to participate in fun, physical activities at home via a TEAMS link. They were able to increase their physical activity in isolated situations along with improving their mental health.
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Increased participation in competitive sport

Participation in inter-school competitions. In particular, sports day.	Reception to Year 6	Summer Term 2021	St. Anne's	No competitions outside of school due to Covid-19 restrictions. No costs incurred with internal competitions.	Due to Covid-19, we were not able to carry out a school sports day in the same conditions as normal. Individual Year group Sports Day activities were completed with competitions between house groups.
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Swimming data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No