

St Anne's PE and Sports Funding Impact Report (2022-2023) and Plan (2023-2024)



Review of last year's spend and key achievements (2022-2023)

Activity/Action	Impact	Comments
To encourage physical activity at lunchtime.	Staff in school led structured activities at lunch and playtimes.	Play Leaders now lead activities.
Purchase of resources to encourage physical activity.	A range of resources enabled children to access different activities.	Review of resources required for next academic year.
After school clubs – netball, rounders and footballs.	Children were able to attend and learn new skills leading to a competitive event.	Increase the number of after school clubs/competitions throughout the next academic year.
Scheme of work purchased for the delivery of high quality PE lessons.	Staff were supported to improve the quality of teaching and learning.	Continue to embed.

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Academic Year 2023-2024		Allocated		£17,340	
Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	
Continue to subscribe to scheme of work.	Staff/children	1, 3 and 4	<i>To be updated and completed throughout the year</i>	£1000	
Wigan Athletic Community Trust to deliver high quality PE lessons and support staff development				£4000	

Key Indicator 2 – Engagement of all pupils in regular physical activity					
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	
Review and purchase resources to ensure engagement and motivation to participate in regular physical activity is improved	Children	2,3,4 and 5	<i>To be updated and completed throughout the year</i>	£2500	
Offer a range of after school clubs				£2000	
Allocate Play Leader roles to Year 6				No cost	

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Key Indicator 3 – The profile of PE and sport is raised across school as a tool for whole school improvement				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Wigan Athletic Community Trust to deliver high quality PE lessons	Children	1, 2, 3, 4 and 5	<i>To be updated and completed throughout the year</i>	See above
Commando Joe's will deliver PE lessons and after school clubs				£6000
To enter at least three Your School Games events each half term				£2000
To organise a skipping workshop and purchase resources				£2000

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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to subscribe to scheme of work. Scheme of work supports a variety of sports	Staff/children	1, 2, 3, 4 and 5	<i>To be updated and completed throughout the year</i>	See above
To enter at least three Your School Games events each half term	Children			See above
To organise a skipping workshop	Children			See above

Key Indicator 5 – Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To enter at least three Your School Games events each half term	Children	3, 4 and 5	<i>To be updated and completed throughout the year</i>	See above

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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Swimming Data

Question	%	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	This cohort were in Year 3 and Year 4 during Covid pandemic. The availability of swimming lessons was affected and therefore they did not receive their full entitlement. Some catch-up did take place.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	23%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	