

Accessibility Plan

2023-2026

Standish Lower Ground St Anne's



Approved by:	The Governing Board	Date: 18 th October 2023
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Last reviewed on:	18 th October 2023
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Next review due by:	October 2024
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Contents

1. Aims	2
2. Legislation and guidance	2
3. Action plan	3
4. Monitoring arrangements	4
5. Links with other policies	4

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

TARGET	ACTIONS	TIME FRAME	OUTCOME
To ensure the Accessibility Plan becomes an annual item at FGB meetings	GB Clerk to ensure it is a standing item at FGB meeting in autumn term	Oct 2023	Statutory requirements met
To ensure that all policies consider the implications of disability access	Consider during review of policies	Ongoing	Statutory requirements met
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults	H & S / Fire Safety Audit Upkeep of ground/buildings	October 2023 Ongoing	Premises and grounds are accessible to all
To ensure staff are able to meet the needs of all learners and those with SEND	SLT/SENDCo to identify training needs as appropriate	Ongoing	A broad and balanced curriculum is delivered and accessible to all
To update any Personal Evacuation Plans annually and share information with all staff	SENDCO to review plans annually	October 2023 Annually	Statutory requirements met
To ensure all children have access to school trips/curriculum enrichments/after school activities	SLT/staff to consider during planning and any barriers identified	Ongoing	A varied enrichment curriculum is delivered and accessible to all

4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary. It will be reviewed by the Governing Board annually.

It will be approved by the Governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy