

Be
Ready

Be
Respectful

St Anne's C E Primary School Year 2 Curriculum Overview—Summer 2

Be
Responsible

Be
Safe

Maths

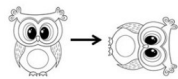
Addition/Subtraction: Children will recap objectives from Autumn Term. They will start to add two 2-digit number together that cross ten, so will need to 'exchange'.

T	0
7	0
+	1 5
<hr/>	
8	5



Time: Year 2 will link their work on fractions to time. They will tell time to o'clock, half past, quarter past/to and 5 minute intervals. They will explore key facts linked to time, e.g. hours in a day, minutes in an hour.

6 six IIII



a quarter turn

Statistics: Children will draw and interpret tally charts, block diagrams and pictograms.

Position and Movement: Year 2 will describe movement, turns and explore patterns in shapes.

Characteristics of Learning

Perseverance

Listening

Team work

Kindness



Wow Moment!

Mr Jarmesty's Leaving Party!
Dojo Party- Beach Party!

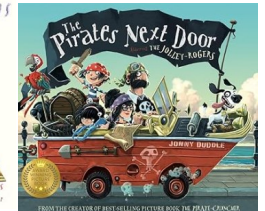
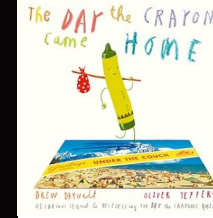


English

Winter Sleep: Children will learn about the conjunctions 'because' and 'so' and will use them to write an explanation text on Hibernation.

The Dark: Children will learn about the conjunctions 'when' and 'as' and will use them to retell a story about being scared of the dark.

The Day the Crayons Came Home: Year 2 will explore past and present tense and use these skills to write a postcard.



History

What is a monarch?

Children will learn what a monarch is and understand that a monarch is a king or queen.



They will explore the role of King Charles III today, learn about coronations and find out how monarchs have changed over time.



Children will also learn about William the Conqueror, how he became king, how he ruled England and why Norman castles were important.

They will compare monarchs from the past and present and use sources to help explain what life was like at different times.

Science

Plant Growth



Children will learn what seeds and bulbs need to grow, including water, warmth and light.

They will explore germination, observe plant growth over time, measure stems, record results in tables and learn about the plant life cycle.



They will also discuss how humans can help care for plants and the environment.

DT

Mechanisms- Fairground Wheel

Year 2 will recap learning from Y1 on wheels, axles and axle holders. They will apply this learning into designing and making a fairground wheel that fits a design brief.

Over the next few weeks, we will need to collect clean food containers (plastic and paper) to help us make our models.



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Religious Education

What do Christians believe happened at Ascension and Pentecost?

Year 2 will explore how it feels to say 'goodbye'. They will link this to the story of Ascension, which happened 40 days after Easter, when Jesus went back to heaven.



They will then think about the story of Pentecost, when Jesus sent a special friend 'The Holy Spirit' to be with his disciples. They will explore the different symbols of the Holy Spirit and



Worship Rota

Monday	Class Worship
Tuesday	Collective Worship
Wednesday	Rev. Andrew
Thursday	Celebration
Friday	Class Worship

Homework and Reading



Purple homework books will be sent out on Fridays and must be returned the following Thursday.

Please send in reading books daily, but books will be changed on Mondays and Thursdays. Please make sure children are re-reading books to develop fluency and comprehension skills.

Music

Structure: Myths and Legends

Year 2 will investigate musical structure by listening to, analysing and performing a song based on a well-known myth, St George and the Dragon.



Physical Education

Sports Day

This term, alongside our regular PE session, we will be practicing our Sports Day skills. Running alongside this, they will look at Athletics with Mrs Marshall.



Please ensure that PE kits are in school on Thursday.

Please ensure that all PE kit is labelled with your child's name.

Phonics and Reading

Some children will continue to practice their Basics 5 sounds in preparation for their Phonics Screen Re-take in June. Others will start to apply their phonics into reading longer texts and start to answer comprehension questions about what they have

