

*Be  
Ready*

*Be  
Respectful*

# St Anne's C E Primary School

## Year 4 Curriculum Overview Autumn 2

*Be  
Responsible*

*Be  
Safe*

### Maths

**Multiplication and Division**—We will introduce and work on multiplication and division facts for the 6 and 9 times table. Moving into 7, 11 and 12 times tables.

We will then continue working on our multiplication and division skills. Firstly, looking at finding and using factor pairs. Then, we will use our knowledge of place value to multiply and divide by 10 and 100.

Following this, we will move into using formal written methods to multiply larger 2 and 3 digit numbers by a 1 digit number.

Ongoing: Arithmetic, Reasoning and Times Tables

### Characteristics of Learning

*Perseverance*

*Listening*

*Team work*

*Kindness*



### Wow Moment! -

Field work at the River Douglas, parent/grandparent biscuit afternoon



### Geography

What are rivers and how are they used?

In this unit we will be learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.

### English

**High Quality Text: The Lion, The Witch and The Wardrobe**

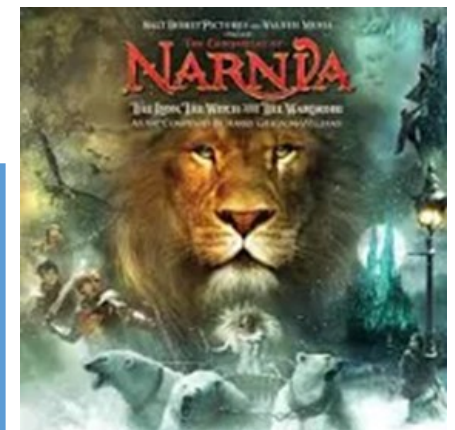
**Narrative writing:** We will be writing a first person narrative in the role of Lucy from the text. Children will put them selves in Lucy's shoes and continue writing about Lucy's journey in Narnia. We will focus on using descriptive vocabulary, varying our sentence openers and how to punctuate speech.

**Non Fiction**—Following this we will move onto writing a newspaper article about the sudden onset of Spring in Narnia. We will look at the features of newspaper articles , along with how to use direct and indirect speech.

### Science

**Energy: Electricity and Circuits**

In this unit, children will be exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.



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### Religious Education

Christmas—Why is Jesus described as the light of the world?

In this unit, we will analyse Bible stories to explain how Jesus brings light. We will look at the lives of others who have brought Jesus' light into the world. Finally, we will make links to the Jewish Hanukkah festival, exploring why people of faith often light candles.



### Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned daily.

### Computing

Computing systems and networks : Collaborative Learning

In computing, we will be learning to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. Children will look at how we can share documents safely within a trusted network.

### Worship Rota

<i>Monday</i>	<i>Class Worship</i>
<i>Tuesday</i>	<i>Collective Worship</i>
<i>Wednesday</i>	<i>Rev. Andrew</i>
<i>Thursday</i>	<i>Celebration</i>
<i>Friday</i>	<i>Class Worship</i>

### Music

#### Change in pitch, tempo and dynamics (theme rivers)

In this unit, children will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

### Design & Technology

#### Cooking & Nutrition –Adapting a recipe

In this unit children will be adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget. We will be developing children's food preparation skills and adapt a recipe to suit a target audience.

### Physical Education

PE will continue to be delivered by Wigan Athletic Community Trust throughout this term.

