

*Be  
Ready*

*Be  
Respectful*

# St Anne's C E Primary School

## Year 4 Curriculum Overview Summer 2

*Be  
Responsible*

*Be  
Safe*

### Maths

**Money**—Children will learn how to write money using decimals moving onto converting between pounds and pence.

**Time**—Children will build upon their current knowledge of time by looking at analogue and digital times. They will start looking at converting from and to the 24 hour clock.

**Shape**—We will extend our knowledge of angles, comparing and ordering angles. Moving onto working with symmetry.

**Statistics**—We will look at interpreting data in bar charts alongside working with line graphs

**Position & Direction**—The focus will be on plotting and using coordinates.

Ongoing: Arithmetic, Reasoning and Times Tables

### Science

#### Classification and Changing Habitats

In this unit, children will be exploring ways to group living things. Children will create classification keys and study how habitats change over time. We will also look at the impact seasonal change can have on habitats, alongside the impact that humans can have as well.

### Characteristics of Learning

*Perseverance*

*Listening*

*Team work*

*Kindness*



### Wow Moment! -

Field work of a local woodland, book cover exhibition



### Geography

Why are rainforests important to us?

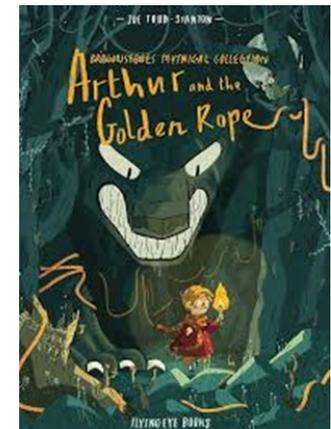
In this unit children will be developing an understanding of biomes, ecosystems and tropics. We will look at where tropical rainforests are located in the world. Children will look in detail at the Amazon Rainforest, starting with describing the characteristics of each layer of the rainforest, and learning about who lives there. We will also be carrying out some fieldwork looking at how our local woodland is used.

### English

High Quality Text: Arthur and the Golden Rope

**Fiction:** We will be writing a short adventure story incorporating elements of myths and legends. Children will choose a scary monster and magical item to feature in their story. We will focus on varying our sentence openers and using exciting vocabulary when describing characters and setting.

**Non Fiction**— research and create a biography for one of the powerful gods that are featured in the text. We will look at the features of a biography, and how this kind of text is structured.



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### Religious Education

#### Prayer—What is prayer?

Children will have the opportunity to reflect upon the different styles of prayer, looking at how prayers are created in different ways. We will look at how World Faiths pray in similar and different ways



### Computing

#### Data Handling—Investigating Weather

In computing, we will be looking at ways to search the web efficiently to find temperatures in different cities and record this accurately. We will be designing a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.

### Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned daily.

### DT

#### Textiles—Fastenings

In this unit children will start by analysing and evaluating a range of existing fastenings. They will then move onto devising a list of design criteria to design, generate and evaluate a fastening that can be used on a book cover.

### Worship Rota

<i>Monday</i>	<i>Class Worship</i>
<i>Tuesday</i>	<i>Collective Worship</i>
<i>Wednesday</i>	<i>Rev. Andrew</i>
<i>Thursday</i>	<i>Celebration</i>
<i>Friday</i>	<i>Class Worship</i>

### Music

#### Body and tuned percussion—Rainforests

In this unit, children will explore the rainforest through music. They will start by identifying structure and texture in music. We will move onto creating musical rhythms using body percussion to reflect different parts of the rainforest.

### Physical Education

PE will continue to be delivered through Commando Joe's and Wigan Athletic Community Trust throughout

