

*Be  
Ready*

*Be  
Respectful*

# St Anne's C E Primary School

## Year 4 Curriculum Overview Spring 1

*Be  
Responsible*

*Be  
Safe*

### Maths

**Multiplication and Division**—We will continue working on multiplication looking at the 11 and 12 times tables. Then we will move onto looking at written methods for multiplying 2 and 3 digit numbers.

**Length and Perimeter**—Children will extend their knowledge of length and perimeter by looking at measuring in metres and kilometres. Moving onto, calculating missing lengths in rectilinear shapes.

Ongoing: Arithmetic, Reasoning and Times Tables

### Characteristics of Learning

*Perseverance*

*Listening*

*Team work*

*Kindness*



### Wow Moment! -

Produce our own art gallery



### History

How did the achievements of the ancient Maya affect their city and beyond?

In this unit we will be learning about Maya settlement strategies in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.

### English

High Quality Text: The Promise

**Fiction:** We will be writing a free verse, list poem using the book, 'The Promise' for inspiration. We will be building upon and improving our expanded noun phrases alongside using other poetic features such as similes and metaphors.

**Non Fiction**—Following this, we will move onto writing a persuasive leaflet about the importance of looking after our environment. We will identify the features of persuasive writing along with evaluating the effectiveness of vocabulary that is used.

### Science

**Material: States of Matter**

In this unit, children will be investigating the properties of solids, liquids, and gases. Children learn about states of matter, explore changes of state through relatable examples, explain water cycle changes and study how temperature affects the rate of evaporation.



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### Religious Education

Jesus —Why do Christians believe Jesus is the son of God?

In this unit, we will deepen our understanding of Jesus, who he was, his teaching and behaviour.



### Computing

Programming - Further coding with Scratch

In computing, we will be creating a simple script in Scratch, using decomposition and understanding what variables are.

### Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned daily.

### Art

Painting—Light and dark

In this unit children will be developing their skills in colour mixing, focusing on using tints and shades to create a 3D effect. They will experiment with composition and applying painting techniques to a personal still life piece.

### Worship Rota

|                  |                                |
|------------------|--------------------------------|
| <i>Monday</i>    | <i>Class Worship</i>           |
| <i>Tuesday</i>   | <i>Collective Worship</i>      |
| <i>Wednesday</i> | <i>Rev. Andrew &amp; Jenny</i> |
| <i>Thursday</i>  | <i>Celebration</i>             |
| <i>Friday</i>    | <i>Class Worship</i>           |

### Spanish

#### Pets in Spanish

In this unit, children learn the names of different animals. They will develop their knowledge of adjectives, by describing the characteristics of different animals finishing by writing a fun story about a visit to a pet shop.

### Physical Education

Children will continue with their swimming lessons and learn new gymnastic skills.

