

St Anne's PE and Sports Funding Impact Report (2023-2024) and Plan (2024-2025)



Review of last year's spend and key achievements (2023-2024)

Activity/Action	Impact	Comments
<p>Continue to subscribe to scheme of work.</p> <p>Wigan Athletic Community Trust (WACT) to deliver high quality PE lessons and support staff development.</p> <p>Review and purchase resources to ensure engagement and motivation to participate in regular physical activity is improved.</p> <p>Offer a range of after school clubs.</p> <p>Allocate Play Leader roles to Year 6.</p> <p>Commando Joe's will deliver PE lessons and after school clubs.</p> <p>To enter at least three Your School Games events each half term.</p>	<p>Scheme of works supports the delivery of a broad and balanced curriculum and ensures inclusion.</p> <p>WACT have fully engaged with children in school and established good relationships and supported some staff development.</p> <p>School Council surveyed their peers to investigate equipment that would encourage and motivate regular physical activity.</p> <p>After School Clubs ran all year and were delivered by Commando Joe's, WACT and staff. These were well attended and included football, multi-skills, team building and athletics. Rounders and tag rugby clubs were also delivered by school staff.</p> <p>Play Leaders embraced their roles and fully engaged with younger children encouraging and motivating them to engage with physical activity.</p> <p>Commando Joe's have fully engaged with children in school and established good relationships.</p> <p>A total of thirteen Your School Games events were attended.</p>	<p>High engagement levels and positive attitudes are evidenced in PE lessons.</p> <p>Equipment purchased is in regular use. Better use of the playground year groups have access to team games.</p> <p>Two after school clubs ran all year – delivered by WACT and Commando Joe's. A variety of sports was offered. 96 children in total attended (64% of children). Attendance from children eligible of Pupil Premium of those with special needs was very positive.</p> <p>Your School Games – attendance was fully inclusive. A number of competitive events were attended – some for children with special needs. Also, a number of participation/development events were attended ensuring all abilities were catered for.</p> <p>Additionally, Sports Day was improved by through organisation and use of local fields. A fund-raising day with an Olympic Paralympian and a Euros 2024 tournament was held.</p> <p>The Silver Award for Your School Games was attained in July 2024.</p>

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Academic Year 2024-2025		Allocated		£17,340
Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Wigan Athletic Community Trust to deliver high quality PE lessons and support staff development</p> <p>To identify additional CPD opportunities for staff and particularly those new to the profession</p>	Staff/children	1, 3 and 4		£1500

Key Indicator 2 – Engagement of all pupils in regular physical activity				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Review and purchase resources to ensure engagement and motivation to participate in regular physical activity is improved</p> <p>Offer a range of after school clubs/lunch time clubs</p> <p>Allocate Play Leader roles to Year 6</p> <p>Purchase Moki Bands</p>	Children	2,3 and 4		£1500

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Key Indicator 3 – The profile of PE and sport is raised across school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Wigan Athletic Community Trust/Staff to deliver high quality PE lessons and after school clubs</p> <p>Commando Joe's will deliver PE lessons and after school clubs</p>	Children	1, 2, 3, 4 and 5		<p>£1000</p> <p>£8000</p>

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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To support the funding of a residential trip for Years 5 & 6	Children	3 and 4		£3000
To support the funding of a residential trip for Year 4				£1000
Subject Leader to introduce 'new' sports to the curriculum offer and during after school clubs				£1000

Key Indicator 5 – Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to work with local partners and enter events/tournaments (Your School Games) that ensure access for the majority of children	Children	3, 4 and 5		£340
To hold termly intra-school events				

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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Swimming Data

Question	%	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	This cohort were in Year 3 and Year 4 during Covid pandemic. The availability of swimming lessons was affected and therefore they did not receive their full entitlement. Some catch-up did take place.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	