



ST ANNE'S PRIMARY SCHOOL
RE – Long Term Overview (EYFS & KS1)



	Autumn		Spring		Summer	
EYFS	I am Special: Why are we all different and special?	Christmas: How do Christians' celebrate Jesus' birthday	Stories Jesus Heard: What stories did Jesus hear when he was a child	Easter: Why do Christians believe that Easter is all about love?	Special Places: What makes a place holy?	Special Times: How do you celebrate special times?
	Harvest: Why do people of faith say thank you to God at harvest time.		Stories Jesus Told: Why did Jesus tell stories?			
YEAR 1	Harvest: How can we help those who do not have a good harvest?	Christmas: Why do we give and receive gifts?	Jesus: What made Jesus special?	Easter: What do you think is the most important part of the Easter story?	Baptism: Why is Baptism special?	Creation: What are your favourite things that God created?
	My World, Jesus' World: How is the place where Jesus lived different from how we live now?					
YEAR 2	The Bible: Why is the Bible such a special book?	Christmas: Why was the birth of Jesus such good news?	Jesus: Why did Jesus welcome everyone?	Easter: How do symbols help us to understand the Easter story?	The Church: Why is the church a special place for Christians?	Ascension and Pentecost: What happened at Ascension and Pentecost?



ST ANNE'S PRIMARY SCHOOL

RE – Long Term Overview (KS2)



	Autumn		Spring		Summer	
YEAR 3	Harvest: How do people of faith say thank you to God for Harvest?	Christmas: How does the presence of Jesus impact on people's lives?	Jesus: How did Jesus change our lives?	Easter: Is the cross a symbol of sadness or joy?	Rules for Living: Which rules should we follow?	Proverbs: Is the book of proverbs still relevant today?
	Called by God: What does it mean to be called by God?					
YEAR 4	Jesus: Why do Christians believe Jesus was the son of God?	Christmas: Why is Jesus described as the light of the world?	David and the Psalms: What values do you consider to be important?	Easter: Is the cross a symbol of sadness or joy?	The Church: Are all churches the same?	Prayer: What is prayer?
YEAR 5	The Bible: How and why do Christians read the bible?	Christmas: How do our celebrations reflect the true meaning of Christmas?	Jesus: Why do Christians believe Jesus was a great teacher?	Easter: Why do Christians believe that Easter is a celebration of victory?	St Paul: How did the news of Jesus' resurrection spread around the world?	Old Testament Women: Did she make the right choice?
YEAR 6	Life as a Journey: Is every person's journey	Advent: How do Christian's prepare for	The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?	Jesus: Who was Jesus? Who is Jesus?	God: What is the nature and character of	People of Faith: How does having faith affect
			The Eucharist: Why do			



ST ANNE'S PRIMARY SCHOOL
Art Curriculum – Long Term Overview (EYFS & KS1)



	Autumn		Spring		Summer	
EYFS	Drawing		Painting and mixed media			
	Marvellous marks		Paint my world			
	Autumn craft	Christmas craft	Winter craft	Spring craft	Easter craft	Summer craft
	Autumn wreaths	Salt dough decorations	Threaded snowflakes	Sun catchers	Egg threading	Salt painting
	Drawing		Painting and mixed media		Sculpture and 3D	
YEAR 1	Make your mark		Colour splash		Paper clay	
	Sculpture and 3D		Drawing		Painting and mixed media	
YEAR 2	Clay houses		Tell a story		Life in colour	



ST ANNE'S PRIMARY SCHOOL

Art Curriculum – Long Term Overview (KS2)



	Autumn	Spring	Summer
YEAR 3	Drawing	Painting and mixed media	Sculpture and 3D
	Growing artists	Prehistoric painting	Abstract shape and space
YEAR 4	Drawing	Painting and mixed media	Sculpture and 3D
	Power prints	Light and dark	Mega materials
YEAR 5	Painting and mixed media	Drawing	Sculpture and 3D
	Portraits	I need space	Interactive installation
YEAR 6	Drawing	Painting and mixed media	Sculpture and 3D
	Make my voice heard	Artist study	Making memories



ST ANNE'S PRIMARY SCHOOL

Computing Curriculum (Condensed) – Long Term Overview (KS1)



	Autumn		Spring	Summer	Online Safety
YEAR 1	Computing systems and networks	Programming 1	Programming 2	Creating media	Online safety
	Improving mouse skills	Algorithms unplugged	Programming bee-bots	Digital imagery	Online safety Y1
YEAR 2	Computing systems and networks	Programming 1	Programming 2	Creating media	Online safety
	What is a computer?	Algorithms and debugging	Scratch jr.	International space station	Online safety Y2



ST ANNE'S PRIMARY SCHOOL

Computing Curriculum (Condensed) – Long Term Overview (KS2)



	Autumn		Spring		Summer
YEAR 3	Online safety	Computing systems and networks	Programming	Computer systems and networks 3	Creating media
	Online safety Y3	Networks	Programming: scratch	Journey inside a computer	Video trailers
YEAR 4	Online safety	Computing systems and networks	Programming 1	Programming 2	Data handling
	Online safety Y4	Collaborative learning	Further coding with scratch	Computational thinking	Investigating weather
YEAR 5	Online safety	Computing systems and networks	Programming 1	Data handling	Creating media
	Online safety Y5	Search engines	Programming music	Mars rover 1	Stop motion animation
YEAR 6	Online safety	Computing systems and networks	Data Handling	Computing systems and networks	Programming
	Online safety Y6	Bletchley park and History of computers	Big Data 1	AI	Intro to Python



ST ANNE'S PRIMARY SCHOOL
Design & Technology – Long Term Overview (EYFS & KS1)



	Autumn		Spring		Summer	
EYFS	Structures		Cooking and nutrition		Textiles	
	Junk modelling		Soup		Bookmarks	
	Autumn	Christmas	Spring	Easter	Summer	Summer
	Hibernation box	Sliding picture	Flower threading	Hanging decoration	Designing a rainbow salad	Making a rainbow salad
	Cooking and nutrition		Mechanisms		Structures	
YEAR 1	Fruit and vegetables (Smoothies!)		Making a moving story book		Constructing a windmill	
YEAR 2	Structures		Textiles		Mechanisms	
	Baby bear's chair		Pouches		Fairground wheel	



ST ANNE'S PRIMARY SCHOOL
Design & Technology Curriculum – Long Term Overview (KS2)



	Autumn	Spring	Summer
YEAR 3	Structures	Mechanical systems	Electrical systems
	Constructing a castle	Pneumatic toys	Electric Poster
YEAR 4	Cooking and nutrition	Digital world	Textiles
	Adapting a recipe	Mindful moments timer	Fastenings
YEAR 5	Mechanical systems	Structures	Cooking and nutrition
	Making a pop-up book	Bridges	What could be healthier?
YEAR 6	Digital world	Textiles	Electrical systems
	Navigating the world	Waistcoats	Steady hand game



ST ANNE'S PRIMARY SCHOOL
Geography Curriculum – Long Term Overview (KS1 & KS2)



	Autumn	Spring	Summer
YEAR 1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
YEAR 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
YEAR 3	Who lives in Antarctica?	Why do people live near volcanoes?	Are all settlements the same?
YEAR 4	What are rivers and how are they used?	Where does our food come from?	Why are rainforests important to us?
YEAR 5	What is life like in the Alps?	Would you like to live in the desert?	Why do oceans matter?
YEAR 6	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?



ST ANNE'S PRIMARY SCHOOL
History Curriculum – Long Term Overview (KS1 & KS2)



	Autumn	Spring	Summer
YEAR 1	How am I making history?	How have toys changed?	How have explorers changed the world?
YEAR 2	How was school different in the past?	How did we learn to fly?	What is a monarch?
YEAR 3	How have children's lives changed?	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British history 2: Why did the Romans settle in Britain?
YEAR 4	British history 3: How hard was it to invade and settle in Britain?	How did the Maya civilisation compare to the Anglo-Saxons?	What did the ancient Egyptians believe?
YEAR 5	British history 5: What was life like in Tudor England?	How did the Maya civilisation compare to the Anglo-Saxons?	What did the Greeks ever do for us?
YEAR 6	What does the Census tell us about our local area?	How did the Maya civilisation compare to the Anglo-Saxons?	Unheard histories: Who should go on the banknote?



ST ANNE'S PRIMARY SCHOOL

Music Curriculum (Condensed) – Long Term Overview (All Year Groups)



	Autumn	Spring		Summer	
EYFS	Exploring Sound Celebration Music	Music and Movement Musical Stories		Transport Big Band	
YEAR 1	Pulse and Rhythm (Theme: All about me)	Musical Vocabulary (Theme: Under the sea)	Timbre and Rhythmic Patterns (Theme: Fairy tales)	Pitch and Tempo (Theme: Superheroes)	
YEAR 2	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional stories)		Musical me	Myths and Legends
YEAR 3	Ballads Creating compositions in response to an animation (Theme: Mountains)	Pentatonic melodies and composition (Theme: Chinese New Year)		Samba and carnival sounds and instruments	Traditional instruments and improvisation (Theme: India)
YEAR 4	Body and tuned percussion (Theme: Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)		Developing singing technique (Theme: The Vikings)	Adapting and transposing motifs (Theme: Romans)
YEAR 5	Composition notation (Theme: Ancient Egypt)	South and West Africa		Blues	Composition to represent the festival of colour (Theme: Holi festival)
YEAR 6	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Theme and variations (Theme: Pop Art)		Baroque	Composing and performing a Leavers' Song



ST ANNE'S PRIMARY SCHOOL

PE – Long Term Overview (KS2)



	Autumn		Spring		Summer	
YEAR 3	Swimming	Swimming	Swimming	Dodgeball	Athletics	Handball
	OAA	Fundamentals	Gymnastics	Dance	OAA	Cricket
YEAR 4	Swimming	Swimming	Swimming	Dodgeball	Athletics	Handball
	OAA	Fundamentals	Gymnastics	Dance	OAA	Cricket
YEAR 5	Tag Rugby	OAA	Dodgeball	Gymnastics	Rounders	Cricket
	Fitness	Yoga	Dance	OAA	Athletics	
YEAR 6	Tag Rugby	OAA	Dodgeball	Gymnastics	Rounders	Cricket
	Fitness	Yoga	Dance	OAA	Athletics	



ST ANNE'S PRIMARY SCHOOL

PE – Long Term Overview (EYFS & KS1)



	Autumn		Spring		Summer	
EYFS	Fundamentals: Unit 1	F Fundamentals: Unit 2	Dance:	Games: Unit 1	Dance: Unit 2	Games: Unit 2
	Introduction to PE: Unit 1	Introduction to PE: Unit 2	Ball Skills: Unit 1	Gymnastics: Unit 1	Ball Skills: Unit 2	
YEAR 1	Fundamentals	Ball Skills	Dance	Sending and Receiving	Athletics	Striking and Fielding Games
	Fitness	Gymnastics	Team Building	Target Games	Yoga	Team Building
YEAR 2	Fundamentals	Ball Skills	Dance	Sending and Receiving	Athletics	Striking and Fielding Games
	Fitness	Gymnastics	Team Building	Target Games	Yoga	Team Building

ST ANNE'S PRIMARY SCHOOL
PSHE – Long Term Overview (EYFS & KS1)

	Autumn		Spring		Summer	
EYFS	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
YEAR 1	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
YEAR 2	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing

	Autumn		Spring		Summer	
YEAR 3	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
YEAR 4	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
YEAR 5	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
YEAR 6	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing



ST ANNE'S PRIMARY SCHOOL
Science Curriculum – Long Term Overview (KS1 & KS2)



	Autumn		Spring		Summer
YEAR 1	Seasonal changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants
YEAR 2	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth
YEAR 3	Movement and nutrition	Forces and magnets	Light and shadows	Rocks and soil	Plant reproduction
YEAR 4	Digestion and food	Electricity and circuits	States of matter	Sound and vibrations	Classification and changing habitats
YEAR 5	Mixtures and separation	Properties and changes	Life cycles and reproduction	Earth and space	Imbalanced forces
YEAR 6	Circulation and exercise	Classifying big and small	Light and reflection	Evolution and inheritance	Circuits, batteries and switches



ST ANNE'S PRIMARY SCHOOL
Spanish Curriculum – Long Term Overview (KS2)



	Autumn-All about me	Spring-Daily life	Summer-Spain and other Spanish speaking countries
YEAR 3	Spanish greetings with puppets (Y3 Lessons 2-4*) Spanish numbers (Y3 Lessons 2-4*)	Shapes and colours in Spanish	Classroom objects in Spanish
YEAR 4	Journey around Latin America	Dates in Spanish	Pets in Spanish
YEAR 5	In a Spanish Cafe	Spanish Celebrations	Describing family and friends in Spanish
YEAR 6	Spanish portraits	Spanish food and drink	A trip across Spain

Notes:

As a school we have adopted Spanish Kapow from 2023/2024. Following training from Kapow, it is recommended all year groups begin with the Y3 units before progressing to their own year groups to ensure prior knowledge is secure.