

**Be  
Ready**

**Be  
Respectful**

# St Anne's C E Primary School

## Year 5 Curriculum Overview Summer 1

**Be  
Responsible**

**Be  
Safe**

### Mathematics

Summer Term 1 coverage: Statistics, shape, position and direction.

During this term, children continue to learn how to interpret and utilise data presented in line graphs and tables to solve problems and answer questions.

They also learn how to use degrees, classify angles, measure angles and draw them accurately.

Finally, children learn how to read, plot and translate coordinates. Children learn about lines of symmetry and reflection.

Ongoing: Arithmetic, Reasoning and Times Tables –  
Thank you for your continued commitment to supporting learning at home through homework.

### Science

Living things and their habitats: Life cycles and reproduction.

In this unit, pupils will compare the life cycles of plants, mammals, birds, amphibians and insects.

Looking at the life cycle showing the changes an animal or plant goes through until the reproduction of a new generation when the cycle starts again.

### Characteristics of Learning

*Perseverance*

*Listening*

*Team work*

*Kindness*



### Wow Moment!

**To create an art installation in school.**

Students will experience a 'wow' moment through the process of designing an art installation in school. They will explore the concept of interactive art installations and incorporate this understanding into their own artwork.



### English

Writing

High Quality Texts: Brightstorm: 1  
(The Brightstorm Chronicles)



"Brightstorm" is an exciting adventure tale featuring flying ships, courageous explorers, journeys of self-discovery, intelligent animals, and a captivating array of characters.

Students will engage with this narrative by crafting diary entries and newspaper articles during the first half of the summer term.

Reading

Weekly Whole Class Reading lessons and opportunities for reading for pleasure.

### Geography

Would you like to live in the desert?

In this unit, pupils will explore hot desert biomes and learn about the physical features of a desert and how humans interact with this environment.



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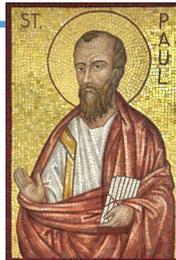
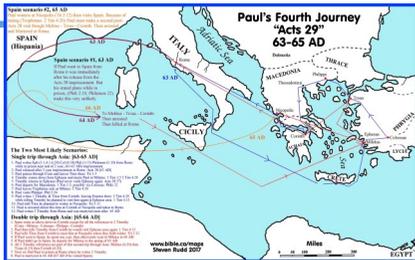
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## Religious Education

### Unit 5.9: St Paul - How did the news of Jesus resurrection spread around the world?

The purpose of this unit is to give pupils a greater understanding of the growth of Christianity and the beginning of the early church. This unit gives an opportunity to explore the stories of the disciples, St Paul, and the growth of Christianity in Britain.



## Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned daily.

## Art and Design

### Sculpture: Interactive installation

In this unit, pupils will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present



## Physical Education

PE will continue to be delivered through Commando Joe's and Wigan Athletic Community Trust throughout this term.

## Forest School

Forest School is a child-centered learning process that takes place in the natural setting of the schools own woodland area, offering opportunities for holistic growth through play and exploration. There is no year 5 Forest School planned for this half term.

## Music

### South and West Africa

Children will learn 'Shosholozu', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.



## Computing

### Programming 1: Music

In this unit, pupils will apply programming skills to create sounds and melodies leading to a battle of the bands performance.

