

*Be
Ready*

*Be
Respectful*

St Anne's C E Primary School

Reception Curriculum Overview Spring

*Be
Responsible*

*Be
Safe*

Communication, Language and Literacy

We continue to learn our phonic sounds through Super-sonic Phonics. We will learn new sounds and continue to embed the sounds we already know.

We will apply our sound knowledge when writing labels and simple phrases, focusing on forming our letters correctly.

We will listen to a wide range of fiction and non-fiction books within our theme. We will discuss the difference between the two types of books.

We will continue to develop our speaking and listening skills through small group sessions, directed sessions, WellComm and Show and Tell time.

We will listen carefully and ask questions, responding to what our friends say.

Characteristics of Learning

Perseverance

Listening

Team work

Kindness



Wow Moment!

Writing a letter to David Attenborough
Hatching Chicks

Topic/Theme

Our Natural Environment & Living Things

We will be exploring lots of exciting natural history such as turtles, penguins, chicks and whales. We will enjoy a wide range of fiction and non-fiction books about our natural world. Children will recognize that some environments are different to the one in which they live. They will begin to understand the effect of the changing seasons on the natural world around them.

Mathematical Development

Number

Alive in 5!

We will explore the concept of 0. We will compare and compose amounts to 5 along with exploring mass and capacity.

Growing 6, 7, & 8

We will explore the composition of 6, 7 & 8. We will combine two amounts along with making pairs and exploring time

Writing

- * Labelling an animal.
- * Descriptive writing of an ocean creature.
- * Sentences about an animal.
- * Equipment list to go to Antarctica.
- * Ordering a life cycle.

Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned.



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Understanding the World

- * Use all of their senses in hands-on exploration of natural materials.
- * Explore collections of materials with similar and/or different properties—shells and pebbles from the beach.
- * Talk about what they see using a wide range of vocabulary.
- * Understand the key features of life cycles explaining concepts of change and growth.
- * Begin to understand the need to respect and care for the natural environment and living things.
- * Opportunity to discuss how we care for the natural world around us.
- * Draw pictures from the natural world.
- * Observe and interact with natural processes such as ice melting, boats floating on water and shadows.
- * Use vocabulary associated with specific features of the natural world.



Vocabulary: endangered, scientist, shell, ocean, mysterious, driftwood, whale, compass, Emperor Penguin, Loggerhead Turtle, skeeter, journey, shoal, kelp, coral reef, add, all together, shorter, longer, lighter, bigger, smaller, more, less, fewer, equals, the same as, five frame, tens frame.

Book Links: One Tiny Turtle by Nicola Davies, Little Whale by Jo Weaver, The Emperor's Egg by Martin Jenkins, The Journey Home by Frann Preston-Gannon, Little Turtle and the Song of the Sea by Sheridan Cain, Little People, BIG DREAMS David Attenborough by Maria Isabel Sanchez Vegara .

Physical Development

- We will continue to develop our pencil control and letter formation.
- PE will be taken by Wigan Athletic and will continue to take place every Friday AM.
- Forest School will be every 7 weeks. We will also continue to enjoy our outdoor learning this half term.

Expressive Arts & Design

- * To participate in pretend play using their imagination to create settings from the books read.
- * To explore, use and refine artistic effects such as colour mixing to create the colours of the ocean.
- * To listen attentively and express their feelings through music.

RE

Stories Jesus Heard

What stories did Jesus hear as a child?
Why do Christians believe that Easter is all about love?

