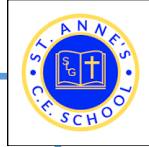


St Anne's C E Primary School

Reception Curriculum Spring



Understanding the World

- * Use all of their senses in hands-on exploration of natural materials.
- * Explore collections of materials with similar and/or different properties—shells and pebbles from the beach.
- * Talk about what they see using a wide range of vocabulary.
- * Understand the key features of life cycles explaining concepts of change and growth.
- * Begin to understand the need to respect and care for the natural environment and living things.
- * Opportunity to discuss how we care for the natural world around us.
- * Draw pictures from the natural world.
- * Observe and interact with natural processes such as ice melting, boats floating on water and shadows.
- * Use vocabulary associated with specific features of the natural world.

Maths

- * White Rose Maths

Focus Texts

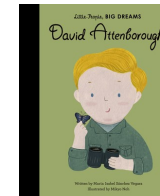
One Tiny Turtle, Little Whale, Little Turtle and the Song of the Sea, The Journey Home, Little People BIG DREAMS David Attenborough, The Emperor's Egg

Vocabulary

endangered, scientist, shell, ocean, mysterious, driftwood, whale, compass, Emperor Penguin, Loggerhead Turtle, skeeter, journey, shoal, kelp, coral reef, add, all together, shorter, longer, lighter, bigger, smaller, more, less, fewer, equals, the same as, five frame, tens frame.

Writing

- * Labelling an ocean creature.
- * Descriptive writing of an ocean creature.
- * Information writing about an endangered animal.
- * Equipment list.
- * Wanted poster.



PSED

- * Express their feelings and listen to the feelings of others regarding animals in the ocean.
- * To think about the perspective of others.

Expressive Arts & Design

- * To participate in pretend play using their imagination to create settings from the books read.
- * To explore, use and refine artistic effects such as colour mixing to create the colours of the ocean.
- * To listen attentively and express their feelings through music.
- * Using props, to recreate the stories they have heard.

Physical Development

- * To revise and refine movements relating to animals in the ocean.
- * To develop their fine motor skills so that they can use a range of tools competently and safely such as pencils, paintbrushes and scissors.
- * To develop the foundations of a handwriting style, which is fast, accurate and efficient.

