

St Anne's C E Primary School

Reception Curriculum Autumn



Understanding the World

- * Talk about celebrations and the different customs and traditions we have in our own families.
- * Link with RE and look at Special People including those within our communities. We will discover about the different jobs that people do and what makes it special to them.
- * Begin to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- * Explore, use and refine a variety of artistic effects to express ideas and feelings.
- * Create collaboratively, sharing ideas, resources and skills.
- * Listen attentively, move to and talk about music, expressing feelings and responses.
- * Talk about past and present in relation to toys and discuss the differences/similarities of the materials they are made from.

Maths

- * White Rose Maths

Focus Texts

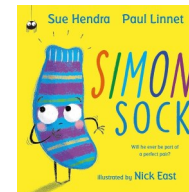
Starting School, The Colour Monster, Simon Sock, Percy the Park Keeper Stories, Owl Babies, The Owl Who Was Afraid of the Dark

Vocabulary

feeling, emotion, happy, sad, confused, angry, worried, lonely, courage, shadows, breathe, calm, stripey, pair, perfect, friend, autumn, leaves, pine-cones, wheelbarrow, shelves, shed, conkers, park-keeper, spade, greenhouse, nocturnal, fluffy, telescope, fireworks, fascinating, necessary, enormous, knackety, match, the same, pattern, smaller, larger, circle, triangle, 4 sides, corners.

Writing

- * Writing our name.
- * Labeling a woodland animal.
- * Writing an emotion or feeling.
- * Write a Christmas Card/list.
- * Write shopping lists.



PSED

- * New beginnings and understanding our school rules and routines.
- * Life Skills Caravan—our bodies.
- * What makes each of us different/special?

Expressive Arts & Design

- * To use a variety of art materials to create self-portraits, still life drawings and to experiment with different mediums—collage, paint, chalk.
- * To explore mixing colours as we see Autumn arrive.
- * To share creations, explaining the processes they have used.
- * Sing a range of well-known Nursery Rhymes and songs.
- * Perform songs, rhymes and poems and try to move in time to music.

Physical Development

- * To develop their fine motor skills so that they can use a range of tools competently and safely such as pencils, paintbrushes and scissors.
- * To develop the foundations of a handwriting style, which is fast, accurate and efficient.
- * PE taken by Wigan Athletic.

