

*Be
Ready*

*Be
Respectful*

St Anne's C E Primary School

Year 4 Curriculum Overview Autumn 2

*Be
Responsible*

*Be
Safe*

Maths

Addition & Subtraction - We will continue our work on adding and subtracting 4 digit numbers. We will move into subtracting two 4 digit numbers firstly when there is no exchange, moving into calculations that involve more than 1 exchange.

Measurement—Area—We will introduce area for the first time in Year 4. Starting with counting squares to calculate area, followed by comparing areas.

Multiplication and Division—We will introduce and work on multiplication and division facts for the 6 and 9 times table. Moving into 7, 11 and 12 times tables.

Ongoing: Arithmetic, Reasoning and Times Tables

Science

Energy: Electricity and Circuits

In this unit, children will be exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.

Characteristics of Learning

Perseverance

Listening

Team work

Kindness



Wow Moment! -

Field work at the River Douglas, parent/grandparent biscuit afternoon



Geography

What are rivers and how are they used?

In this unit we will be learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.

English

High Quality Text: The Lion, The Witch and The Wardrobe

Narrative writing: We will be writing a first person narrative in the role of Lucy from the text. Children will put them selves in Lucy's shoes and continue writing about Lucy's journey in Narnia. We will focus on using descriptive vocabulary, varying our sentence openers and how to punctuate speech.

Non Fiction—Following this we will move onto writing a newspaper article about the sudden onset of Spring in Narnia. We will look at the features of newspaper articles , along with how to use direct and indirect speech.



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Religious Education

Christmas—Why is Jesus described as the light of the world?

In this unit, we will analyse Bible stories to explain how Jesus brings light. We will look at the lives of others who have brought Jesus' light into the world. Finally, we will make links to the Jewish Hanukkah festival, exploring why people of faith often light candles.



Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned daily.

Computing

Computing systems and networks : Collaborative Learning

In computing, we will be learning to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. Children will look at how we can share documents safely within a trusted network.

Worship Rota

<i>Monday</i>	<i>Class Worship</i>
<i>Tuesday</i>	<i>Collective Worship</i>
<i>Wednesday</i>	<i>Rev. Andrew & Jenny</i>
<i>Thursday</i>	<i>Celebration</i>
<i>Friday</i>	<i>Class Worship</i>

Music

Change in pitch, tempo and dynamics (theme rivers)

In this unit, children will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

Design & Technology

Cooking & Nutrition –Adapting a recipe

In this unit children will be adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget. We will be developing children's food preparation skills and adapt a recipe to suit a target audience.

Physical Education

PE will continue to be delivered through Commando Joe's and Wigan Athletic Community Trust throughout

