

**Be
Ready**

**Be
Respectful**

St Anne's C E Primary School

Reception Curriculum Overview Autumn

**Be
Responsible**

**Be
Safe**

Communication, Language and Literacy

We will enjoy a range of fiction and non-fiction books about our families. We will also read a range of stories that explore the season of Autumn. This will help us develop our early story telling skills.

We will begin to follow the Supersonic Phonics programme and will learn our first set of sounds. We will begin to blend and segment the sounds in simple words. We will continue to learn to write our names using the correct letter formation.

We will listen to stories and recall what happened. We will improve talking about what we think might happen next. We will learn to sit quietly and try to listen well. We will get better at following instructions, and we will be able to answer questions that start with 'how' and 'why'.

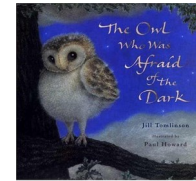
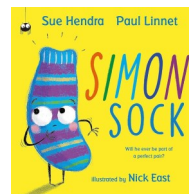
Characteristics of Learning

Perseverance

Listening

Team work

Kindness



Mathematical Development

Number

Match, Sort, Compare

We will begin to match, sort & compare amounts. We will represent, compare and compose 1, 2 and 3. We will begin to explore subitising using manipulatives such as shells, cubes and other objects found in our classroom and outside.

Talk About Measure & Patterns

Wow Moment!

Trip to Windmill Animal Farm

Trip to the Tree Barn

Topic/Theme

All About Me!

We will be exploring lots of exciting aspects of our lives such as our favourite things, our pets, our birthdays, our families and our bodies.

We will talk about past and present events in our own lives and in the lives of family members. We will explore toys past and present.

We will learn about the seasons and the changes autumn brings.

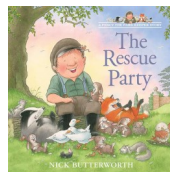
Writing

- * Writing our name.
- * Labeling a woodland animal.
- * Writing an emotion or feeling.
- * Writing a Christmas Card/list.
- * Writing a shopping list.



Homework and Reading

Please make sure children continue to complete their homework weekly and reading books are returned.



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Understanding the World

- * Talk about celebrations and the different customs and traditions we have in our own families.
- * Link with RE and look at Special People including those within our communities. We will discover about the different jobs that people do and what makes it special to them.
- * Begin to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- * Explore, use and refine a variety of artistic effects to express ideas and feelings.
- * Create collaboratively, sharing ideas, resources and skills.
- * Listen attentively, move to and talk about music, expressing feelings and responses.
- * Talk about past and present in relation to toys and discuss the differences/similarities of the materials they are made from.



Vocabulary: feeling, emotion, happy, sad, confused, angry, worried, lonely, courage, shadows, breathe, calm, stripey, pair, perfect, friend, autumn, leaves, pine-cones, wheelbarrow, shelves, shed, conkers, park-keeper, spade, greenhouse, nocturnal, telescope, fireworks, fascinating, necessary, enormous, knackety, fluffy

Book Links: Starting School by Janet & Allan Ahlberg, The Colour Monster by Anna Llenas, Simon Sock by Sue Hendra & Paul Linnet, Percy the Park Keeper Stories by Nick Butterworth, Owl Babies by Martin Waddell, The Owl Who Was Afraid of the Dark by Jill Tomlinson

RE

I am Special

How do Christians celebrate Jesus' birthday?

Physical Development

We will begin to develop our pencil control and letter formation.

There will be a lot of finger exercises, which we call 'Funky Fingers' to help us to develop our pencil grip.

PE will be taken by Wigan Athletic and will continue to take place every Friday AM.

Expressive Arts & Design

- * To use a variety of art materials to create self-portraits, still life drawings and to experiment with different mediums—collage, paint, chalk.
- * To explore mixing colours as we see Autumn arrive.
- * To share creations, explaining the processes they have used.
- * Sing a range of well-known Nursery Rhymes and songs.
- * Perform songs, rhymes and poems and try to move in time to music.

