



Matthew 5:16: 'In the same way your light must shine before people, so that they will see the good things you do and praise our Father in heaven.'

Intent

At Standish Lower Ground St. Anne's, we aim to provide a rich curriculum that is broad, balanced and meets the needs of the children in our Church Community. We aim to motivate and inspire children through a curriculum that engages and challenges all learners, regardless of their background, giving them the firm foundations to flourish in their primary education.

Our ambitious curriculum is designed to deepen knowledge and develop skills effective progression within each subject discipline and across all year groups. Our ambition is to develop the 'whole child' and aims to cultivate well-rounded individuals equipped with the knowledge, skills, and dispositions necessary for success in the 21st century.

Our Christian Values and Distinctiveness, alongside our Christian Vision, are at the core of our curriculum and all that we do at St. Anne's

Implementation

At Standish Lower Ground St. Anne's, we implement an inclusive curriculum that meets the statutory framework for the Early Years Foundation Stage and National Curriculum. The implementation of our whole school curriculum involves a collaborative effort among leaders, teachers, and other stakeholders to ensure consistency and coherence across all year groups.

Knowledge and vocabulary are fundamental within our curriculum. Curriculum mapping has been conducted to ensure that learning is integrated and promotes continuity and progression in students' learning experiences. Lessons are well-planned to develop and increase children's knowledge, building on prior experiences and making connections in their learning. Children are immersed in and exposed to a diet of vocabulary, which is high-level and subject-specific, to extend their breadth of language.

Children are taught to 'read well, quickly' through the effective implementation of our Department for Education validated, synthetic, systematic phonics programme, Supersonic Phonic Friends.

Our curriculum is delivered through highly effective 'quality first teaching'. Teachers use evidence-based and research-informed practice to ensure their teaching is as effective as it can be. Knowledge and skills are accurately assessed against 'Age-Related Expectations' and 'knowledge-based learning objectives.'

'Enrichment', including inspirational visitors and exciting educational visits, enhance teaching, learning and knowledge. A broad menu of 'Extra-Curricular' clubs is provided to children across school, which includes sport, music, languages, wellbeing, computing and media. Carefully selected 'Experiences' provide our children with unique and rich opportunities to develop Cultural Capital.

Our curriculum promotes children's Spiritual, Moral, Social and Cultural development, ensuring that they are reflective and responsible citizens. Fundamental British Values are actively promoted in order to prepare the children for life in Modern Britain and in their journey to become citizens in a global world.

Our curriculum is continually shaped and developed to meet children's interests and needs and is supported by practices based on credible research.

Impact

Our literacy-rich curriculum ensures that children are knowledgeable and skilled, achieve well and make excellent progress at each stage of their education. Through the breadth and depth that our curriculum offers, children have strong character traits and are rounded and grounded, confident and resilient, and well-equipped for the future. Our curriculum enables children to become articulate and enthusiastic learners, creative and physically competent, with high aspirations and ambition.