
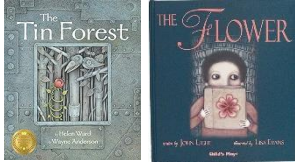


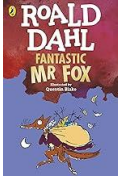
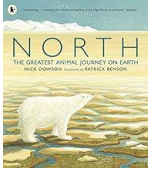




## English Curriculum Overview – Year 2



Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Driver Text</b>	 <p style="text-align: center;"> <b>Lila and the Rain Journey</b>  <b>Leon and the place between</b> </p>	 <p style="text-align: center;"> <b>Tin Forest The Flower</b> </p>	 <p style="text-align: center;"> <b>Little Red</b>  <b>The Last Wolf</b> </p>	 <p style="text-align: center;"> <b>The Tear Thief</b> </p>	 <p style="text-align: center;"> <b>Fantastic Mr Fox</b> </p>	 <p style="text-align: center;"> <b>North – Greatest Animal Journey</b> </p>
<b>Poetry</b>	<b>Patterns on a Page – Form</b> <ul style="list-style-type: none"> <li>Listening to (L Mucha)</li> <li>Ten Dancing Dinosaurs (J Forster)</li> <li>The Sound Collector (R McGough)</li> </ul>		<b>Really Looking (Plants, Seasons and Nature)</b> <ul style="list-style-type: none"> <li>Nature Poems (N Davies)</li> <li>I am the Seed that Grew the Tree (F Waters)</li> <li>Take a Deep Breath (J. Coelho – Performance)</li> </ul>		<b>Silly Stuff</b> <ul style="list-style-type: none"> <li>Jelly Boots, Smelly Boots (M. Rosen)</li> <li>Quack said the Billy Goat – (C Causley)</li> <li>Custard Pie: Poems that are jokes that are jokes (P. Corbett)</li> </ul>	
<b>Rationale, Links, Comments</b>	<b>Book Type:</b> Contemporary  <b>Theme:</b> Journey/Transition <b>CC Link:</b> Journey – Beegu (Y1) <b>Link to Prior Learning:</b> Journey – Beegu (Y1) <b>Link to Future Learning:</b> Hansel and Gretel (Y6) <b>Other:</b>	<b>Book Type:</b> Contemporary/Environment  <b>Theme:</b> Environment (Changes) Mental Health (Resilience) Diversity (Differences) <b>CC Link:</b>  <b>Link to Prior Learning:</b>  <b>Link to Future Learning:</b>  <b>Other:</b>	<b>Book Type:</b> Twisted Tales  <b>Theme:</b> Classic Text <b>CC Link:</b> Traditional Tales (EYFS – Y1) Mini Grey (Y1) <b>Link to Prior Learning:</b> Traditional Tales (Y3 – Y6) <b>Other:</b>	<b>Book Type:</b> Environment/Contemporary  <b>Theme:</b> Historical Text <b>CC Link:</b> Romans and Volcanos (History & Geography) <b>Link to Prior Learning:</b>  <b>Link to Future Learning:</b>  <b>Other:</b>	<b>Book Type:</b> Contemporary  <b>Theme:</b> Modern Fiction/Irreverent <b>CC Link:</b>  <b>Link to Prior Learning:</b> How to Train Your Dragon (Y4) <b>Other:</b>	<b>Book Type:</b> Classic/Social Justice  <b>Theme:</b> Mental Health (Adversity) Courageous advocacy (Poverty) <b>CC Link:</b>  <b>Link to Prior Learning:</b> Fantastic Mr Fox (Y2) <b>Link to Future Learning:</b> Cosmic (Y5), <b>Other:</b>
<b>Supporting Texts</b>	<ul style="list-style-type: none"> <li>Can I Build Another Me?</li> <li>The Friendship Bench</li> </ul>	<ul style="list-style-type: none"> <li>King of the Swamp</li> <li>The Emerald Forest</li> </ul>	<ul style="list-style-type: none"> <li>Goldilocks and Just One Bear</li> <li>Troll Stinks</li> </ul>	<ul style="list-style-type: none"> <li>Romans on a Rampage</li> <li>The Street Beneath my Feet</li> </ul>	<ul style="list-style-type: none"> <li>The Miripins</li> <li>Zagazoo</li> </ul>	<ul style="list-style-type: none"> <li>Wishes</li> <li>Wisp – A Story of Hope</li> <li>A Perfect Spot</li> </ul>

*‘With God and each other: aiming high to achieve our best’.*